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Learning language learning life skills Autobiographical reflexive approach to teaching and learning a foreign language

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Abstrak

Language teaching has developed greatly during the time of my education and career, especially as far as teaching and learning communicative skills are concerned. Moreover, the concepts of teaching goals have expanded from teaching a language to teaching intercultural communication. The quality of the foreign language teaching in our country is high, something I have been able to proclaim when participating in several international educational programs for language teachers in England and Scotland. The opportunity to compare curricula, teaching practices and materials worldwide with colleagues has given me a reason to appreciate our foreign language teaching, the good quality of teaching materials and both the knowledge and skills of teachers and students. However, a fewimportantmatters fromthe point of viewof humangrowth have continuously been on my mind. To these questions I have searched for answers in literature, through discussions with colleagues and students, by observingmy teaching, and through various experiments.