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Knowledge management and higher education: a critical analysis

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Abstrak

This book addresses the social aspects of KM (Knowledge Management) that are largely ignored in the literature. Using various social science perspectives, the authors provide critical analyses of KM in higher education, with an emphasis on unintended consequences and future implications. The objectives of this book are to examine the strengths and weaknesses of KM, and to provide examples of the social effects of the implementation of KM in the field of higher education. Many of the conclusions drawn from the research presented in this volume will be of interest to not only those concerned with the future of higher education, but also to professionals who work in other highlyinstitutionalized and information-intensive fields, such as health care, government, and private business.